



GTMD201: Campaign Planning Workshop

Developing Your Story

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What is the challenge,	obstacle, or problem t	hat your campaign take	es on?
NA/hat is the application of	ation or recult that you	or composing offers?	••••••
what is the solution, a	ction, or result that you	ir campaign offers?	
Whose support are yo	u working to earn and	what do they value mo	st?
Whose support are yo	u working to earn and	what do they value mo	st?
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Audience What emotion or frame will move them to action?	u working to earn and	what do they value mo	st?
Audience What emotion or frame will	u working to earn and	what do they value mo	st?
Audience What emotion or frame will move them to action? Whose voice is most meaningful?	u working to earn and	what do they value mo	ost?
Audience What emotion or frame will move them to action? Whose voice is most meaningful? What role does this	u working to earn and	what do they value mo	st?
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Draft your compelling campaign concept for each audience.

- Keep it brief. A few sentences are all you need.
- Clearly define the challenge that requires action from a donor.

 Every day, dozens of Anycity kids start their school day without a meal, jeopardizing not only their health but their ability to learn. To make matters worse, students like Aaron are bullied for eating a free breakfast at school.
- State the solution offered by the campaign, powered by the donor.

That's where Acme Community Nutrition volunteers come in. Every day, they leave backpacks in the lockers of Anycity Middle School students in need, providing healthy breakfast food for the next day.

- Identify the storyteller with a compelling story.
 - "As Aaron's homeroom teacher, I wish you could see that grateful twinkle I see in his eye when he gets his backpack at the end of the day."
- Offer a primary call to action.

By making your first gift of \$50 today you'll help to reduce bullying and close the achievement gap in Anycity. And thanks to a special 16-day matching gift from Aardvark Insurance on Avon Avenue, your gift will go twice as far and provide an additional five weeks of breakfast to young scholars like Aaron.

